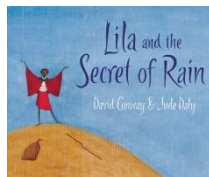


Writing

Children will have many writing opportunities across the curriculum including: animal poems linked to Kenya, diaries from the perspective of children from the past (19th century), ways we can look after our planet (Lila and the Secret of the Rain) and letters and emails (Meerkat Mail).

History- through the topic of

'Beyond living memory 19th century', Children will explore family life and what it was like including employment linking to workhouses and impact on children. We will also make links to local history and the New Hartley pit disaster.



Geography

We will be using Kenya as a case study. We will make comparisons between Kenya and the UK and use maps to locate Kenya, surrounding countries and key landmarks and cities. They will also consider the human aspect of fair trade and the effects on people's lives.



Music

We will combine music with our geography topic of Kenya. We will look at some examples of Kenyan songs and drumming. We will also make links with DT as we design and create our own musical instruments.



Art

We will continue to look at the works of Seurat, Warhol and Lichtenstein.



Spring 2

Sustainability – "What can you do to look after the planet?"

PSCHE and Character Education

Thinking about the core theme of Living in the Wider World, we will think about what improves/ harms our local area (links to sustainability). Based on the theme of Relationships we will consider how we can offer constructive feedback to peers as a means of support not criticism.



Computing

Children will continue to understand the importance of using computers and the internet safely and responsibly (Troll Stinks). We will also be making links to our maths as we use computers when making pictograms.

Science

Whilst learning about living things and their habitats, children will compare things that are alive, dead or have never been alive, think about how animals are suited to their habitat, what animals need from their habitat, identify and name some plants and animals and make some simple food chains.



RE

We will look at religious celebrations and festivals. We will look at the Hindi celebration of Holi Week (March 17th) and Easter. We will look at the build up to Easter including the significance of Lent, Shrove Tuesday, Ash Wednesday, the events of Holy Week leading up to Jesus' crucifixion and the Passover meal.

Maths

- We will be collecting and interpreting data and statistics as we create tally charts and pictograms.
- We will look at the properties of 2D and 3D shapes (including recognising and counting sides, vertices and faces)
- We will look at shapes with lines of symmetry.
- We will also begin to recognise and count fractions including halves, quarters and thirds.



Inspirational Role Models:

- Sir David Attenbrough
- Andy Warhol
- Wangari Maathai
- Greta Thunberg
- Kate Sessions
- George Stephenson
- Lord Armstrong
- Eliud Kipchoge
- Brigid Kosgei

Focus Texts

- Lila and the Secret of the Rain-David Conway
- Meerkat Mail-Emily Gravett
- The Ugly Five- Julia Donaldson
- Handa's Surprise- Eileen Browne
- Troll Stinks- Jeanne Willis and Tony Ross

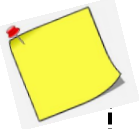
Career spotlight:

- Artist
- Engineer
- Conservationist
- Environmentalist
- Vet
- Zoologist



Visits and Visitors

- NUFC weekly PE sessions (Wednesday)
- Newcastle Thunder rugby coaching (Tuesday)



Information and Reminders

- Year 2 PE days are **Tuesday and Wednesdays**. Please wear weather-appropriate PE kit to school these days.
- Planners and reading books need to be brought to school **every day**.
- We aim to read 3 times a week with a signature in the reading diary to acknowledge this.
- We learn a new spelling rule or pattern every Monday which we will practise and revisit in school during the week.