

## Religious Education Long Term Plan Cycle A

### Two Year Rolling Programme: Cycle A

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Being Special: Where do we belong?	<i>F2 Incarnation</i> Why do Christians perform a Nativity at <b>Christmas</b> ?	What times/stories are special and why?	<i>F3 Salvation</i> Why is <b>Easter</b> special to Christians?	<i>F1 God/ Creation</i> Why is the word 'God' so important to Christians?	What places are special and why?
Year 1 & 2	<i>1.2 Creation</i> Who do Christians say made the world? <b>Harvest</b>	What does it mean to belong to a faith community?	<i>1.1. God</i> What do Christians believe God is like?	Who is Jewish and how do they live? (Part One)	Who is Jewish and how do they live? (Part Two)	How should we care for the world and for others, and why does it matter?
Year 3 & 4	<i>L2.1 Creation/Fall</i> What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	<i>L2.2 People of God</i> What is it like to follow God?	How do festivals and worship show what matters to a Muslim?	<i>L2.4 Gospel</i> What kind of world did Jesus want?	How and why do religious and non-religious people try to make the world a better place?



Multi-faith thematic



Christianity systematic



Jewish systematic



Muslim systematic