



Geography at NHFS

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At New Hartley our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world, starting with our local environment, and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.



	Autumn	Spring	Summer
Year 1	Our Village	Hot and Cold Places	Seaside Study
Year 2	The Northumberland Coast	A Comparative Study - Kenya	Seaside Study
Year 3	Lake Garda - Case Study	Rivers	Map Reading
Year 4	Extreme Earth	Mountains	Map Reading