



## History at NHFS

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. At New Hartley First School, we aim to ignite children's curiosity about the past in Britain and the wider world, inspiring children to gain an interest in finding out about how and why the world, our country, culture and local community have developed over time, and to help children understand how the past influences the present. History will enable children to develop a chronological framework for their knowledge of significant events and people, while empowering children to reflect upon their own personal choices, attitudes and values.



	Autumn		Spring	Summer
Year 1	Florence Nightingale 1850s		Great Fire of London 1666	Rosa Parks 1950s
Year 2	Mary Seacole	Grace Darling	The New Hartley Pit Disaster 1862	The Suffragettes 1903 - 1918
Year 3	Pre-historic Britain 9500 BC – 800 BC		Ancient Egypt 3000 BC	Ancient Greece 800 BC
Year 4	The Romans AD 43 – c AD 410		Anglo-Saxons and Scots 410 AD – 790 AD	George Stephenson 1825