



Reception Long Term Plan

The 4 principles for EYFS:

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support than others

Characteristics of Effective Learning:

Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.

Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions saying – about children's interests and cohort changes

	Aspirations		Sustainability		Equality	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Look at what I can do!</i>	<i>Come and join the celebration!</i>	<i>Ticket to Ride</i>	<i>Grow and grow and grow</i>	<i>Animal Antics!</i>	<i>What a Wonderful World (looking at the past too-Dinosaurs)</i>
<u>NH Focus Texts for learning</u>	Owl Babies Funnybones Rosie's Walk	All are welcome! The Traditional Christmas Story	Emma Janes Aeroplane Bob the man on the moon Pirates	Monkey's Puzzle Supertato	Lion Inside Poo in the zoo	You Choose Fairy Tales Mixed up fairytales
<u>Key Theme</u>	Me	Celebration	Transport	Growing	Zoo	Stories/Traditional

<u>Vocab</u>	My Family Grow Head, body, feet/foot, hand, arm bones, calcium, joints young, old, age, secure, safe Ambition	Festival Religion tradition similar, same, different, culture	Sustainability Vehicle Road/pavement/path World Map/Atlas/Earth Planets/Solar System Aeroplane, car, van, bus, truck, helicopter sustainability	Ground Vegetable, fruit, food 5 a day chrysalis/cocoon life cycle, habitats, camouflage	Farm, pet, camouflage, habitat,	Tales Old tales - Stories character, setting, plot, blurb
<u>Key questions</u>	I can... I am good at... What would I like to be when I grow up?	What is a family tradition for you? What do you celebrate? Is being different ok?	How can we look after the planet when we travel? How could you travel to...?	How does growing our own food help our planet? What is a life cycle?	How do we treat ourselves, our animals?	What is a traditional tale? How can a fairytale begin? Who are the characters in the story?
Additional Texts (used in Story Voting stop) (inc rhyme, multicultural, diverse, cultural capital)	PSED: The Feelings book What makes me a me? Once there were Giants The Family Book Peepo (Past/present) New Baby (culture) A place called home	PSED: Ruby's Worry Little Glow The Best Diwali Ever (culture) Rama and Sita Stickman Let's Celebrate Handa's Surprise	PSED: I really want to shout Amelia Earhart Coming to England (culture/past) Journey Atlas/Maps Wangari's trees of peace (culture)	PSED: Somethings wrong Oliver's Vegetables The Extraordinary Gardener Mama Miti (culture) The amazing life cycle of plants	PSED: The Most Magnificent thing What the ladybird heard Aaarghhh Spider! The tiger who came to tea (<i>Yr 1 text</i>) Superworm Six Dinner Sid - linked to the past	PSED: The Invisible String Traditional Tales - 3 Billy Goats Gruff Traditional Tales - Red Riding Hood Alternative versions - Mr Wolf and the 3 bears The Wolf's story The big bad pigs and the friendly wolf Traditional tales from other cultures
Non Fiction Focus	Owls Healthy Body	Let's Celebrate	Atlas/Maps Amelia Earhart Dear Greenpeace	The amazing life cycle of plants	We love bugs?	

Communication and Language	To be able to talk about home life and things that interest them in full sentences. Introduce home curiosity box - box to take home and put something of interest in.	Learn xmas songs. Understand the difference between fiction and non-fiction books	To use new vocabulary confidently in their own sentences and conversations throughout the day.	Use talk in their play and exploring to work out problems and organise thinking.	Listen to longer stories and/or stories with no pictures. Ask and answer key questions about texts read.	To be able to ask appropriate questions linked to a topic or recent story. To make predictions about why things might happen.
Plan	Continuing from Nursery - Children take turns to say where they are going to play. Some children can say where someone else has chosen. Sentence – Today I am going to play...telling the group the area and specific thing or one or the other – they choose.		Children are to focus attention on what the other children are saying in 'do' time and be encouraged to ask each other questions. Whiteboards to include some letter/words that are recognisable.		Use whiteboards and pens to write a sentence for plan and one for review. Today I am going to play... Today I	
Review	Introduce – whiteboards and pens and mark making in Review time.					
PSED <i>Whole School Curriculum</i> <u>Specific Vocab:</u> Care Kind Share Turn	Caring hands Who helps you? Working together – The Little Red Hen	Trying new things The alphabet of kindness Virtue shields	Washing hands/toys It's not fair! Saying hello in the classroom	<u>Service Project</u> - Growing in the community (fundraising) Patience in my class Respect in the classroom	Good manners, careful listening Forgiving words The strength of a superhero	Speaking and listening Gratitude picture journals Telling the truth
PSED	Explore the word healthy? What does it mean to us? How can we look after our teeth? Give out toothbrushes and paste Forming positive relationships - circle times about our likes and dislikes,	Show sensitivity to their own and others needs - Are we all the same? why/why not? Confidence in new situations - Xmas performance. Trip to the church.	Safe pedestrian - Road safety - crossing the road. Invite Road Safety Northumberland in. Give out teeth brushing chart.	Explore rules. Character virtues - how we promote them in school and how we can be the best version of ourselves.	Healthy Eating <i>DT - Rainbow salad</i> Can you eat a rainbow? Explore the colour of fruits and vegetables - set the challenge over weekend/holiday	Physical exercise - how can we be healthy? Change and transition - resilience 100 things to do before I am 6 (Shonette sheet to give out)

	favourites, families etc					
Environment Challenges linked to specific areas of learning		Role-play - add things each week linked to specific festival				
Significant people/People from the past Artists? Explorers? Authors?	Authors linked to our Reading area – Julia Donaldson, Judith Kerr, Pat Hutchins, Kes Gray, Sue Hendra, Martin Waddel		Neil Armstrong Amelia Earhart George Stephenson Grace Darling – Year 2?		Steve Irwin Rachel Carson	David Attenborough
Trips/Visits	Dentist Librarian	Panto – R Santa	Fire Service Road Safety	Rockpool School Fun little foodies	Beach trip Pets/Animal workshop (big bugs) Farm/Zoo	Circus Skills Library
Specific festivals/celebrations explored	Birthdays Bonfire Night	Diwali Hanukkah Christmas	Chinese New Year - Feb Pancake Day	Eid Holi Easter	Look back at the festivals/celebrations over the year.	
Mathematics Following White Rose Maths (NCTEM)						
Digital Literacy	Digiducks Big decision https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/	Digiducks Famous Friend https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend/	Smartie the Penguin https://www.childnet.com/resources/smartie-the-penguin/	Smartie the Penguin Story B https://www.childnet.com/resources/smartie-the-penguin/	Recap Digiducks big decision – can the children remember the right thing to do? Use the key terms from New Hartley Zip it, Block it, Flag it	New Hartley Esafety rules Zip it, Block it, Flag it– reinforce and know.

ICT/Computing <u>Specific Vocab:</u> Internet Online E-Safety Laptop Computer Ipad/Tablet Interactive White Board/Smartboard	What technology do we have at home? What technology do we have at school? How does it work? Buttons, wind up Using an Ipad – app's, taking photos Chrome books – Summer term					
Objectives/Key Skills	Objectives Key Skills					
RE Reception <i>6 are included in the syllabus, but recommended to teach 4.</i> <u>Specific Vocab:</u> Belief/s Festivals Celebrations	<i>Why is the word 'God' so important to Christians?</i>	Why is Christmas special for Christians?	Why is Easter special for Christians?	Being Special: Where do we belong? <i>(inc Hindu's, Jews and Muslims)</i>	Which places are special and why? <i>(inc Hindu's, Jews and Muslims)</i>	<i>Which stories are special and why?</i>
PD	Dough Disco - Daily Squiggle whilst you wiggle Daily Fine motor development - fine motor station (linked to homework) Assess - LH/RH - pencil grip		Nelson Handwriting Scheme Daily (using RWI rhymes) Handwriting 1a (how we write each letter) Writing numbers 0-10 Assess - pencil grip - interventions/pencil grippers	Nelson Handwriting Scheme Daily (using RWI rhymes) Handwriting 1b (Size of each letter)		
PE	Fundamental	Dance (Class	Gymnastics - Class	Gymnastics - NUFC	Athletics - Class	Athletics - Class

<u>Specific Vocab:</u>	Movements (Class teacher x1 NUFC x1)	teacher) Multi skills (NUFC)	teacher Yoga - Yogibees	Gymnastics - Class teacher	teacher Athletics - NUFC	teacher Athletics - NUFC
EAD Art <i>Artists – Mondrian Kandinsky Goldsworthy (Yr3) Brunt</i> <u>Specific Vocab:</u> Art Creative Colour Texture Design	<u>Marvellous marks</u> crayons, felt tips, chalk, pencil, drawings - faces, faces in colour Mixed media pictures Make a choice of the best media for certain pictures	<u>Painting and mixed media</u> Finger painting, outdoor painting, painting to music, collage and transient art, landscape collage, group art	<u>Sculpture and 3D -</u> Creation station Clay, Playdough, 3D landscape art, Designing animal sculptures, painting animal sculptures			
	<u>Drawing and Collage</u> Hall Display - Eric Carle - Collage Assessment - Self-portraits/Who lives in our house Colour – Name the primary colours Calendars – collage coloured circles and face in the middle. 	<u>Drawing and Sculpture</u> Junk modelling – building for a purpose and attaching things together Colour – Explore colour mixing	<u>Printing</u> Experiment with printing – fingers, hands, objects link to pattern. Colour – Choosing a colour for a purpose			
DT (Kapow)	<u>Structures - Junk modelling</u> Exploring junk modelling Cutting and scissor skills	<u>Structures - Boats</u> Waterproof materials	<u>Food - Soup</u> Fantastic fruits and veg	<u>Seasonal projects</u> Autumn - Hibernation boxes Easter - Hanging egg decoration		

	Choosing resources Making models Evaluation and presentation Temporary joins	Floating and sinking Boats Investigating boards Designing boats Creating and testing boats	Pumpkin soup Designing soup Fine motor skills Making soup Designing soup packaging	Spring/Summer - Design a rainbow salad		
Music Composers/ Musicians	Nursery rhyme focus - with puppets Charanga	Listen to different music associated with celebrations Learn and perform Christmas songs for Nativity				
Understanding the World Vocabulary Season Weather See, touch, smell Experiment Investigate Explore Grow Earth Globe World Map Atlas Countries	Talk about their family – Who lives in my house? Look at where we live? New Hartley – maps – my school, my house, what is it like here? How can I be healthy? Exercise/growth.	Talk about different beliefs (draw attention to any in our class) Explore Christmas in our country and other countries. Explore other festivals through Let's Celebrate (focus in on different celebrations each week. Use role-play to explore further)	Look at maps, what are maps? What can we see? (Build on knowledge of land/sea from Nursery) Recap New Hartley's location Explore hot/cold places Compare where we live with places in the stories we read - has anyone been here?	Make our own maps to explore our own surroundings - Find things in our areas - count trees, see plants. Draw flowers/plants in our own environments (bring in daffodils etc)	Look at maps/atlas' for where animals come from/live - where do lions live? giraffes? polar bears - find the locations on the globe/map.	Use maps to create routes - Little Red Riding Hood's route to grandma's house. Our walk/drive to and from school. Recycle, reuse - talk about helping the planet - litter picking, recycling etc.
Past Long ago	What can I do now that I couldn't as a baby? My own past Who is old and	Look at how people celebrate and what people celebrate (Kipper's Birthday) What do you	Look at and explore old and new transport - first aeroplane	Explore our own gardens at home and our field at school. Compare where we live and our gardens to	Make our own garden plan - what would you want in your garden?	

	what was it like for them?	celebrate in your house?		Kenya and our story Handa's Surprise		
	<u>Understand the effect of changing seasons on the natural Autumn</u> Autumn bags – Explore the season with our senses What is Autumn? What does it look like? Feel like? Smell like? Look at last season and compare with this season	Stomp Rocket investigations – linked to bonfire night Experiments – linked to colour – milk experiment	What is Winter? What does it look like? Feel like? Smell like? Look at last season and compare with this season <u>Changing Matter</u> - Ice experiments – Ice ornaments – how can we make ice? How can we make ice melt?	Link back to Autumn/Winter seasons - Spring time - plants, young animals - lambs, chicks, ducklings Explore our senses outside especially if its contrasting day to day - warm to chilly Make a rain catcher and measure how much rain everyday - does it change?	Explore Spring further if necessary (dependent on British weather) What is Spring? What does it look like? Feel like? Smell like?	Summer time - What can we do in summer? How do we protect ourselves in summer?
				Growing- Growing a bean Growing a sunflower – competition Drawing flowers and plants Exploring and sorting seeds Healthy Eating – what can I grow that is healthy for me.	What is a habitat? How is it different?	How does the planet help my health – mental health –fresh air/walking
		Guy Fawkes Remembrance day		Traditions – Chinese New Year – Your birth year.		
			How do we know		Look at school and New Hartley past and	

		Christmas story	something the vehicle is old? What has changed?		present photos – discuss what we see	
			<p>What do we know about Earth? Planets/Space? Look at the moon. Where are the countries linked to texts</p>	<p>Handa's Surprise – where is Kenya? How does it compare to New Hartley.</p> <p>Farm – Where does food come from? Link to healthy eating</p>		<p>Explore seas/maps - where are the seas? Oceans? What is it like at the seaside? What's it like on an island?</p> <p>Our community – where are the special places in our community?</p>
			Where are the countries I've been?			